Elisabeth Crabtree

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Education

| Iniversity of Washington, Seatt PhD student, music educ | le, WA cation. Dissertation: The transmission of creative pedagogy and | 2022 projected improvisation |
|---|---|---------------------------------|
| <i>oyola University Maryland, Ba</i> M.Ed. in Kodály music | <i>ltimore, MD</i> education. Thesis: <i>Folk song retrieval</i> | 2016 |
| University of California, Santa Cruz, CA B.A., music (harpsichord performance, theatre arts minor) | | 2000 |
| Professional Certific | ations | |
| Xodály Level III Loyola University Mary | land, Baltimore, MD | 2015 |
| dvanced Studies in Music and Orff Institute, Salzburg, | | 2007 |
| Orff Schulwerk Level III San Francisco International Orff Course, Mills College, Oakland, CA | | 2004 |
| Jniversity Teaching | Experience | |
| Course Number | <u>Adjunct Core Faculty</u> Course Title | Sem/Quarter |
| oyola University Maryland KM 852.401 KM 994.401 | Beginning Kodály Pedagogy, Level I Advanced Kodály Pedagogy, Level III | Su 2017 Su 2017 |
| Iniversity of Washington | <u>Teaching Assistant</u> | |
| MusEd 440 <i>Iills College</i> | Music for Children | F/W/Sp 2020-22 |
| OSCP 400 | Orff Schulwerk Pedagogy, Level I | Su 2005 |
| Iniversity of Washington | <u>Guest Lecturer</u> | |
| MusEd 340 | Music in Education Legal Issues in Music Education The Choral Music Classroom School Culture: Three Public School Case Studies | W 2021 |
| MusEd 440 | Music for Children Life in the Field: Teaching in Schools | F 2020 |
| MusEd 452 | Ethnomusicology in the Schools The Music of Mozambique | F 2020 |
| | Music for Children Life in the Field: Teaching in Schools Ethnomusicology in the Schools | |

| MusEd 465 | Classroom Management & Evaluation Responsive Classroom for Music Educators | Sp 2020 |
|--|--|--------------|
| Loyola University Maryland Ed 900.41 | Advanced Studies in Music Education Silence and Stillness: Moving to Internal Rhythms | Su 2016 |
| K-12 Teaching Expe | prience | |
| Laurelhurst Elementary School, | , Seattle, WA (public, K-5) | 2020-2022 |
| K-5 general music and vo | ocal teacher | |
| Seattle Opera, Seattle, WA (grad Youth Opera Chorus mus | <i>des 1-12)</i> sical director and conductor | 2019-2021 |
| * | vanced Ensemble musical director | |
| Hillbrook School, Los Gatos, CA | - | 2008-2019 |
| • | ommunity sing, and electives (choir, rock band, and guitar) , producer, and accompanist | |
| Bach Academy, Santa Cruz, CA General music, choir, foll | | 2005-2009 |
| Orchard School, Aptos, CA (priv | | 2002-2008 |
| K-6 general music, move | | |
| Pre-K-8 grade summer ca | amp music, dance, and creative movement teacher | |
| | fied School Districts, CA (public, K-8) | 2001-2008 |
| K-5 general music and O K-5 choir director and 6- | rff instructor 8 choir piano accompanist | |
| East Whittier Unified School Di | strict. CA (public. K-5) | 2001 |
| - | ling instructor for grades K, 2, and 5 | |
| Pacific Collegiate College Prepa Choir director and accom | aratory Charter School (public charter, 7-12) apanist | 1999-2000 |
| Private Instrumental Music Tea | cher | 1991-Present |
| Piano, voice, guitar, ukul | ele, and recorder | |

Books

Crabtree, E. (in press). *Exploring the Volumes: Lullabies, rhymes, and seasonal songs*. Mainz, Germany: Schott Music.

Refereed Articles

Crabtree, E. & Gbolonyo, K. (in press). Orff Afrique: Decolonizing Music Education in Ghana. Orff Echo, 54(1).

Crabtree, E., (in press). At the bakery: Singing, making music and baking with a song. Orff Arts and Education.

Crabtree, E., & Kershner, R. (in press). Singing in the Schulwerk: Vocal pedagogy for the modern Orff teacher. *Orff Echo*, 53(1).

Crabtree, E. (2017). Silence and stillness: Moving to internal rhythms. Orff Echo, 49(2)16-21.

Crabtree, E. (2008). Finding confidence through Orff Schulwerk. Orff Schulwerk Informationen, 79(3) 59.

Crabtree, E. (2008). Dancing to internal rhythms. PlayNotes, 32(1) 8-9.

Crabtree, E. (2008). Teaching students with special needs. PlayNotes, 31(3) 4-5.

Refereed Presentations

| Pan African Society for Musical Arts Education (PASMAE) Livingstone, Zambia (online) Presentation: The Globalization of Orff Schulwerk: Investigating Orff Schulwerk in Gh | 2021 ana |
|---|-------------|
| National Association for Music Education (NAfME), Florida, USA (online) Poster Session: Life Through Music: Musical Enrichment in a Retirement Home | 2021 |
| International Society for Music Education (ISME), Helsinki, Finland Poster Session: Shining a Spotlight: Marginalized Youth in a Youth Opera Project | 2020 |
| Computer Using Educators (CUE) Fall Conference Open Sesame! Use Portfolios to Assess Student Work with Sesame Snap | 2016 |
| California All-State Music Education (CASMEC) Conference Music for Morning Circle: Social-Emotional Games for Classroom Teachers | 2016 |
| California Association of Independent Schools (CAIS) Workshop Balinese Gamelan through an Orff Schulwerk Lens | 2015 |

Invited Clinical Workshops

| Northern California Orff (NCAOSA) Mini-Conferences | |
|--|-------------|
| Maypole Dances; Singing Rounds; Folk Dances; and Ukulele | 2022, 2019, |
| | 2015, 2011 |
| California Music Educators Association (CMEA) Regional Conferences | |
| Kodály in the Elementary Classroom | 2019 |
| From Bach to Rock: Baroque and Modern Orff arrangements | 2009 |
| | |
| Marin County (MMEA) Professional Development Workshop | 2018 |
| Kodály meets Orff: Blending Two Educational Philosophies | |
| | |
| Northern California Orff (NCAOSA) Workshop | |
| Upper Elementary Folk Dance Mixers | 2014 |
| | 0011 0017 |
| Hillbrook School, Los Gatos, CA, Teacher Education Workshops | 2011-2017 |
| Social Emotional Learning and music for classroom educators | |
| Beginning ukulele for classroom teachers | |

Scholarships and Grants

| School of Music Scholarship: \$5,000 | University of Washington | 2019 |
|---|--------------------------------------|-----------------|
| Provost PhD Initiative Scholarship: \$5,000 | University of Washington | 2019 |
| Artsbridge Scholarship: \$2,000 | University of California, Santa Cruz | 1999 |
| Leadership and Service | | |
| President, Northern California American Orff-Schulwerk Association Organize and host PD workshops and conferences Preside over the board | | 2017-2021 |
| Music Education Faculty-Student Representative, University of Washington Represent student interests; liaison in Music Education faculty meetings | | 2020-2021 |
| Student Advisory Council (SOMSAC) Member, University of Washington Attend meetings and conduct research to influence School of Music policies | | 2020-2021 |
| Volunteer, Bayview Retirement Center & Alzheime Perform for Alzheimer's and dementia patier Lead children and seniors in music activities. | nts | 2008-2020 |
| Faculty Advisor, GSA (Gay-Straight Alliance) Founding faculty advisor for 5-8 th grade stude | ents | 2013, 2017-2019 |
| Schedule Committee Member, Hillbrook School Audit the schedule; observe peer schools Design and implement the new schedule | | 2016-2019 |
| Musical Producer, Hillbrook School Directly manage teams of 35 adult volunteers Oversee budget, sales, and scheduling | | 2013-2019 |
| Board Member, Northern California American Or Edit the <i>PlayNotes</i> newsletter Maintain the blog and chapter website | ff-Schulwerk Association | 2015-2017 |

Creative Activity

Choral Performance Experience

| Washington University, Chamber Singers | Seattle, WA | 2019-2021 |
|--|-----------------|-----------|
| Loyola University, Choir | Baltimore, MD | 2013-2016 |
| UC Santa Cruz, Women's Chorale | Santa Cruz, CA | 1999-2000 |
| UC Los Angeles, Chorale | Los Angeles, CA | 1996-1997 |
| UC Los Angeles, Collegiate Choir | Los Angeles, CA | 1995-1996 |

Vocal Solos and Features

| Loyola University, <i>How Can I Keep from Singing</i> Loyola University, <i>Hope for Resolution</i> | Baltimore, MD Baltimore, MD | 2016 2015 |
|---|---|--|
| Ensemble Performance Experience | | |
| Community Music Project: "The Wellerman" Tom Finch & the Shelter Jam – Virtual Band Early Music Recorder Consort The ERBS – Rock Cover Band Americana Folk Trio (songwriter, vocals, guitar, keyboards, percu. | Seattle, WA Seattle, WA Santa Cruz, CA Los Gatos, CA Campbell, CA ssion) | 2021 2020 2007-2019 2014-2019 2008-2019 |
| The Velvet Winos – Folktronica Band (keyboards, backup vocals) | San Jose, CA | 2012-2013 |
| Dynamite Truck – Rock Band (backup vocalist) | San Jose, CA | 2009-2011 |
| Gamelan Anak Swarasanti UC Santa Cruz, Balinese Gamelan Angklung | Santa Cruz, CA Santa Cruz, CA | 2000-2002 1998-2000 |
| Musical Theater and Opera Experience | | |
| Rehearsal Conductor, Pit Musician Wilde Tales, Youth Opera Project | Seattle Opera, Seattle, WA | 2020 |
| Director, Musical Director The Music Man, Jr. Peter Pan, Student Edition Alice In Wonderland, Jr. Willy Wonka, Jr. | Hillbrook School, Los Gatos, CA | 2018 2015 2014 2013 |
| Musical Director, Accompanist, Pit Musician Annie, Jr. The Little Mermaid, Jr. GTK Once Upon a Mattress Once on This Island, Jr. Honk!, Jr. Bye Bye Birdie Seussical, Jr. | Hillbrook School, Los Gatos, CA | 2019 2017 2016 2012 2011 2010 2009 |
| Lead Actor: Sgt. Sarah Brown, Guys and Dolls Liesl, The Sound of Music Luisa, The Fantasticks | Lakewood High, CA MYART, Long Beach, CA Long Beach Poly High, CA | 1995 1994 1994 |
| CDs and Recordings | | |
| <i>Hillbrook School</i> Live from Persimmon CD Hillbrook School Rocks CD | Los Gatos, CA | 2010 2009 |
| Gamelan Anak Swarasanti https://www.anakswarasanti.com/recordings The Rave Sessions CD | Santa Cruz, CA | 2002 |

Gamelan Anak Swarasanti CD Other Certifications and Education

| Jazz Orff Course (levels I-II), Intro to Orff Course San Francisco International Orff Course | 2009, 2010, 2018 |
|---|------------------|
| Developmental Designs, Levels I-II | 2009, 2010 |
| Guitars in the Classroom, Level I | 2008 |
| <i>Lisle Foundation, Bali, Indonesia</i> Study abroad program; Balinese music, art, dance, and culture | 2001 |
| California Basic Educational Skills Test (CBEST) CA substitute teacher certification | 2000 |

2000

Professional Organization Memberships

| American Choral Directors Association (ACDA) | 2021-Present |
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| International Society for Music Education (ISME) | 2019-Present |
| Organization of American Kodály Educators (OAKE) | 2013-Present |
| National Association for Music Education (NAfME) | 2009-Present |
| American Orff-Schulwerk Association (AOSA) | 2003-Present |
| Northern California American Orff-Schulwerk Association (NCAOSA) | 2003-Present |
| Northern California Association of Kodály Educators (NCAKE) | 2013-Present |

Personal Interests

| Holistic Health and Wellness | |
|---|------------|
| California Certified Massage Practitioner (CMP) | 2001 |
| California Certified Holistic Health Practitioner (HHP) | 2001 |
| Certified Reiki master teacher | 2000 |
| Races | |
| Wharf to Wharf, Santa Cruz 10K race | 2003-2021 |
| Santa Cruz Half Marathon, 10K, and 5K | 2015-2019 |
| Disneyland & Vancouver Half Marathons | 2014, 2016 |
| Mermaid Triathlon, Capitola | 2009 |
| Hiking and Backpacking | |
| Climbing Mt. Agung, Bali, Indonesia | 2001 |
| Climbing Mt. Lyle, Yosemite, California | 1996 |
| Kalalau Trail, Kauai | 2001, 2014 |
| Professional Fire Dancer and Fire Eater | 1999-2015 |